

KERSTIN L HAHN
translated by Suzanne Martin Cheadle

SIDAN 1

Broke and in Love

Student Material

Name: _____

EXERCISES

Playing Guitar

Questions

1. What does Tobias do when he comes home from school?

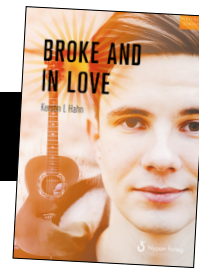
2. What does he do every Wednesday?

3. Why is it good to play the guitar? There are two reasons.

Words

Pair the English and the Swedish words together. Write the numbers of the English words on the lines.

- | | | |
|------------------|-------|--------------|
| 1. lead a life | _____ | gå en kurs |
| 2. hang out with | _____ | leva ett liv |
| 3. take a class | _____ | några ackord |
| 4. a few chords | _____ | vara med |



Café Cinnamon

1. What happened one Wednesday evening after the guitar class?

2. What was the weather like?

3. What did Tobias do?

4. Tobias has a problem. What problem?

Words

Find these words in the text.

1. regnigt _____

2. blåsigt _____

3. busshållplats _____

4. mysigt _____

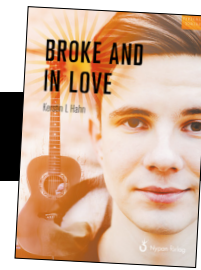
5. doftade _____

6. nybakade kanelbullar _____

7. busskort _____

8. räknade ihop _____

9. tillräckligt _____



Broke

Questions

1. What did the guy behind the counter ask Tobias?

2. The guy behind the counter, Leo, had also taken guitar classes. What does he do now?

3. Tobias asks something funny. What?

4. What does Leo mean when he says that it is on special tonight for guitarists?

Words

Pick the right Swedish words.

ett extrajobb

bullar

nickade

mot

gitarrfodral

också

för några år sedan

precis

disk

pank

åtminstone

1. a couple of years ago _____

2. a side job _____

3. at least _____

4. broke _____

5. counter _____

6. exactly _____

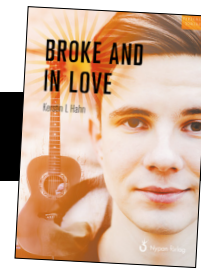
7. guitar case _____

8. nodded _____

9. rolls _____

10. too _____

11. toward _____



Leila

Questions

1. Tobias saw someone outside. Who was that?

2. Tobias uses three adjectives to describe Leila. What three adjectives?

3. What is Leila doing?

4. Why does Leila not want to come in to the café?

5. When Leila says that she is broke, Tobias says "my treat". What does that mean?

Words

Find the English words in the text.

1. plötsligt _____

2. utanför _____

3. på ett trevligt sätt _____

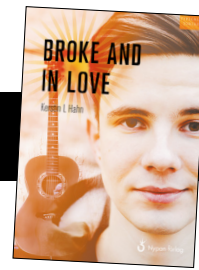
4. förargligt _____

5. tindra _____

6. vinkade _____

7. jag bjuder _____

8. förvånad _____



Cool

Questions

1. Tobias wants Leila to think he is ... What is the word?

2. There is only one coffee. How does Tobias solve the problem?

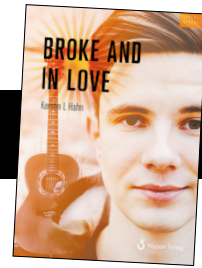
3. What happens?

4. How does Leo say "varsågod"?

Words

Pair the English and the Swedish words.

- | | |
|------------------------|---------------------------------|
| 1. spun around | _____ absolut |
| 2. held my breath | _____ hålla upp |
| 3. definitely | _____ höll andan |
| 4. really sweet | _____ kom med en latte till mig |
| 5. pointed to | _____ nickade |
| 6. quietly | _____ pekade på |
| 7. pour | _____ snurrade runt |
| 8. nodded | _____ tyst |
| 9. knew | _____ verkligen gulligt |
| 10. brought me a latte | _____ visste |



Time

Questions

1. What does Leila propose (*föreslår*)?

2. Why is Leila training at a gym?

3. How long were they at the café?

4. What does Leo say when Tobias thanks him?

Words

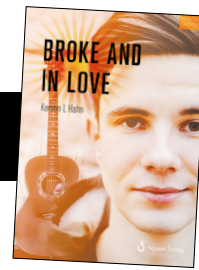
Find four words in this chapter that has to do with buses and traffic.

1.

2.

3.

4.



Someone else

Questions

1. What happened on the next Wednesday?

2. What did Tobias do?

3. Tobias checked that he had everything, but what had he forgotten?

4. Tobias cell phone beeped. What was that?

5. What did Leila write?

Words

Find the English words.

- | | | | |
|---------------------|-------|-------------------------|-------|
| 1. längtade efter | _____ | 8. plånbok | _____ |
| 2. slutligen | _____ | 9. förvirrad | _____ |
| 3. ta med | _____ | 10. plingade (om mobil) | _____ |
| 4. framför mig | _____ | 11. min tur | _____ |
| 5. i kön | _____ | 12. hoppade till | _____ |
| 6. band (i affären) | _____ | 13. det gjorde inget | _____ |
| 7. kassa | _____ | 14. låna | _____ |