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SIDAN 1

## Miss Ghost

Student Material

Name: \_\_\_\_\_

### EXERCISES

#### 1. Ebba and Ivar

##### Questions

1. What season is it when the book starts? How do we know?

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2. What does Ebba and Ivar's dad say about them

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3. What does Dad tell them when they leave for school?

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4. Why do Ebba and Ivar run through the park?

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### Verbs

Find these verbs in the text:

1. åt \_\_\_\_\_
2. ritade \_\_\_\_\_
3. satt \_\_\_\_\_
4. virvlade \_\_\_\_\_
5. sa \_\_\_\_\_
6. sprang \_\_\_\_\_

What are the three forms of the verbs?

1. \_\_\_\_\_ ate \_\_\_\_\_
2. \_\_\_\_\_ drew \_\_\_\_\_
3. \_\_\_\_\_ sat \_\_\_\_\_
4. \_\_\_\_\_ whirled \_\_\_\_\_
5. \_\_\_\_\_ said \_\_\_\_\_
6. \_\_\_\_\_ ran \_\_\_\_\_



## 2. The Substitute Teacher

1. What happened when Ebba and Ivar came to school?

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2. What did the substitute teacher, Miss Sparre, look like?

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3. What do we learn about Miss Sparre?

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4. Why is Ebba surprised?

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### Words

Find these words in the text.

1. rektor \_\_\_\_\_

2. vikarie \_\_\_\_\_

3. viska \_\_\_\_\_

4. fnissade \_\_\_\_\_

5. kom in \_\_\_\_\_

6. stirrade \_\_\_\_\_

7. bar, hade på sig \_\_\_\_\_

8. förskräckt \_\_\_\_\_

9. långsamt \_\_\_\_\_



### 3. How do you know?

#### Questions

1. Ebba and Ivar are talking about Miss Sparre. What does Ebba think she is?

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2. What do Ebba and Ivar think will happen if the class is not nice to Miss Sparre?

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3. What does Ebba think about ghosts?

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4. What does Ebba think about vampires?

---

5. What does Ebba do to protect herself from vampires?

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#### Words

Pair the English words with the Swedish words. Write the correct figures on the lines.

- |               |                  |
|---------------|------------------|
| 1. pale       | _____ bland      |
| 2. covered    | _____ blek       |
| 3. the ground | _____ duntäcke   |
| 4. silent     | _____ haka       |
| 5. suck       | _____ marken     |
| 6. rustling   | _____ prasslande |
| 7. among      | _____ suga       |
| 8. duvet      | _____ traskade   |
| 9. chin       | _____ tyst       |
| 10. garlic    | _____ täckte     |
| 11. awake     | _____ vaken      |
| 12. padded    | _____ vitlök     |



#### 4. Math

##### Questions

1. What is the first subject the class has at school the next morning?

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2. What does Miss Sparre love?

---

3. Why did Ivar answer "blood" when Miss Sparre asked him what two times five is?

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4. Miss Sparre put her hand on Ivar's shoulder. What was special about her hand?

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##### Adjectives

There are five adjectives in this chapter. Can you find them?

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## 5. Proof

### Questions

1. What did Ebba and Ivar's classmates do during the break?

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2. What did Ebba think was proof that Miss Sparre was a ghost or a vampire?

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3. What do Ebba and Ivar tell their classmates?

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4. After the break, they had Ivar's favourite subject. What subject?

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5. Miss Sparre said something about Ivar's painting that could show that she is a ghost or a vampire. What did she say?

---

6. What happened then?

---

7. Another piece of evidence. What evidence?

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## Words

Pair the Swedish and the English words.

- |              |                 |
|--------------|-----------------|
| 1. fotboll   | _____ art       |
| 2. utom      | _____ blew      |
| 3. bevis     | _____ break     |
| 4. skrek     | _____ everybody |
| 5. alla      | _____ except    |
| 6. stirrade  | _____ fell      |
| 7. blåste    | _____ proof     |
| 8. föll      | _____ ray       |
| 9. rast      | _____ shone     |
| 10. bild     | _____ shouted   |
| 11. skolämne | _____ soccer    |
| 12. sken     | _____ stared    |
| 13. stråle   | _____ subject   |
| 14. tjöt     | _____ yelled    |



## 6. The Moon and the Sun

### Questions

1. What three things prove that Miss Sparre is a ghost or a vampire?

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### Verbs in the past

In this chapter there are nine different verbs in the past tense (*förfluten tid*). Can you find them? Write them down and write the Swedish translations.

was \_\_\_\_\_

sat \_\_\_\_\_

lit up \_\_\_\_\_

wrote \_\_\_\_\_

said \_\_\_\_\_

scratched \_\_\_\_\_

knew \_\_\_\_\_

folded (her arms) \_\_\_\_\_





## 7. The Cellar

### Questions

1. What does Miss Sparre want Ebba and Ivar to do?

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2. What is there in the cellar?

---

3. Again, Miss Sparre says something that can be proof that she is a ghost or a vampire. What does she say?

---

4. When Ebba and Ivar were standing in front of the cellar door something strange happened. What?

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5. Miss Sparre tells them that there is one thing they must not do. What is that?

---

6. What was it like in the cellar?

---

7. What do you think there is at the far end of the cellar?

---



## Words

Find the English words.

1. källare \_\_\_\_\_
2. ryck \_\_\_\_\_
3. stängd \_\_\_\_\_
4. i stället \_\_\_\_\_
5. låste upp \_\_\_\_\_
6. längst bort \_\_\_\_\_
7. trappa \_\_\_\_\_
8. knarrade \_\_\_\_\_
9. knakade \_\_\_\_\_
10. fuktig \_\_\_\_\_
11. ljusknapp \_\_\_\_\_
12. (inner)tak \_\_\_\_\_



## 8. The Far End of the Cellar

### Questions

1. What did Ebba and Ivar do?

---

2. Why did Ivar give a start and Ebba say help?

---

3. What was there in the far end of the cellar?

---

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4. What do Ebba and Ivar think that it looks like?

---

5. What does Ebba think about the coffin?

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**Words**

What do these English words mean in Swedish? Pick the right Swedish words and write them on the lines.

ekade

blinkade

skuggor

skåp

uppstoppade

räv

orm

uggla

glasburk

dammig

hårt

smal

lock

torkade

kista

flagor

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_



## 9. The Blood and the Heart

### Questions

1. What does Miss Sparre say about blood?

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2. What else is there in the heart, says Miss Sparre?

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### Words

Pick at least five words in the chapter that you think are good to know. Also, write what the words mean in Swedish.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



## 10. Soccer

### Questions

1. What did Miss Sparre do during the break?

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2. The pupils were very surprised. Why?

---

3. Miss Sparre scored a goal. How did she do it?

---

4. What did Ebba and Ivar do with the garlic?

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### Words

Find these words that have to do with football in the text.

1. fotboll \_\_\_\_\_

2. passade \_\_\_\_\_

3. mål \_\_\_\_\_

4. målvakt \_\_\_\_\_

5. sköt \_\_\_\_\_

6. gjorde mål \_\_\_\_\_

7. ribba \_\_\_\_\_

8. hörna \_\_\_\_\_



## 11. Missing Miss Sparre

### Questions

1. What happens the next day at school?

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2. What does Ebba think made Miss Sparre ill?

---

3. The pupils miss Miss Sparre. What does Ruth say about her?

---

4. Why can't Miss Sparre die?

---

### Words

Find these words in the text.

1. räkneuppgifter \_\_\_\_\_

2. multiplikationstabell \_\_\_\_\_

3. 10-0 \_\_\_\_\_

4. sjätte klass \_\_\_\_\_

5. magont \_\_\_\_\_

6. orolig \_\_\_\_\_



## 12. Garlic

### Questions

1. What was Miss Sparre's illness?

---

2. What did she do to get well?

---

3. Why does Ebba think that Miss Sparre is a ghost, not a vampire?

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### Words

Find these words that have to do with food and cooking in the chapter.

1. vitlök \_\_\_\_\_

2. skala en vitlösklyfta \_\_\_\_\_

3. hackade vitlöken \_\_\_\_\_

4. stekpanna \_\_\_\_\_

5. fräste \_\_\_\_\_





### 13. The Last Day

#### Questions

1. On Miss Sparre's last day, the pupils ask her if she is a ghost. They say four things that prove that she is a ghost. What four things?

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2. Miss Sparre tried to go through the wall, but she could not. Why?

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#### Missing words

Fill in the missing words.

The days \_\_\_\_\_ by. In the \_\_\_\_\_, it was Miss Sparre's last day as a \_\_\_\_\_ teacher in the class. She gave all the students a \_\_\_\_\_ with her ice-cold \_\_\_\_\_.

– We have to ask you \_\_\_\_\_, Ebba and Ivar said. Are you a \_\_\_\_\_?

Miss Sparre \_\_\_\_\_.

– What? Me? I \_\_\_\_\_ ghosts.



## 14. The Box in the Cellar

### Questions

1. What did Ebba and Ivar do?

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2. What was in the box?

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3. What did the photo show and when?

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4. Now, Ebba and Ivar knew for sure that Miss Sparre was a ghost. How did they know?

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### Verbs

In this chapter, there are 10 irregular verbs (*oregelbundna verb*). Fill in the second form of these verbs. You can find all of them in the text.

1. forget \_\_\_\_\_ forgotten

2. stand \_\_\_\_\_ stood

3. go \_\_\_\_\_ gone

4. say \_\_\_\_\_ said

5. be \_\_\_\_\_ been

6. take \_\_\_\_\_ taken

7. show \_\_\_\_\_ shown

8. have \_\_\_\_\_ had

9. wear \_\_\_\_\_ worn

10. write \_\_\_\_\_ written



**Write captions (bildtexter)**

Here are the pictures from the book. Write one or two sentences under each picture. The sentences should describe what is happening in the picture.



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